## 1 Fill in the Blanks

properties can be observed without chemically changing matter.
$\qquad$ properties describe how a substance interacts with other substances.
$\qquad$ have definite shapes and definite volumes.
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Phase changes are $\qquad$ changes. $\qquad$ point is the temperature at which a liquid turns to a solid. It is also equal to the $\qquad$ point which is the temperature at which a $\qquad$ turns to a $\qquad$ . $\qquad$ point is the temperature at which a liquid turns to a gas, and $\qquad$ point is the temperature at which a gas turns to a liquid. Occasionally, a solid turns directly into a gas without turning into a liquid first. This is called $\qquad$ .

## 2 Label these properties as chemical (C) or physical (P). Be certain to know the definition of each of these properties.

| combustibility | tendency to corrode | Sour taste |
| :---: | :---: | :---: |
| density | weight | oxidizing ability |
| malleability | volume | Reactivity with water |
| failure to react | odor | State of matter |
| melting point | flammability | Solubility in water |
| ductility | texture | color |

$\qquad$ digestion of food
$\qquad$ getting a haircut evaporation
$\qquad$ ice cube melting
$\qquad$ crushing rocks
$\qquad$ explosions
$\qquad$ lighting a candle
$\qquad$
$\qquad$ formation of acid rain

## 4 Describe the change(s) that you see in the following illustration. Was this a physical or a chemical change?



## 5 State whether each of the following represents a chemical change (C) or a physical change ( P ):

(a) A steak is cooked on a grill until well done.
(b) In the lab, students firepolish the end of a glass rod. The jagged edge of the glass has become smooth.
(c) Chlorine bleach is used to remove a coffee stain on a white lab coat.
(d) When two clear and colorless aqueous salt solutions are mixed together, the solution turns cloudy and yellow.
(e) One gram of an orange crystalline solid is heated in a test tube, producing a green powdery solid whose volume is 10 times the volume of the original substance.
(f) In the lab, a student cuts a $20-\mathrm{cm}$ strip of magnesium metal into $1-\mathrm{cm}$ pieces.

